



An independent private school for students in grades six through twelve.

SCHOOL PROFILE 2022-2023

MISSION

The educational mission of Trinity Academy is to impart basic ordered knowledge about the world and to train students in intellectual skills and habits of mind. Trinity Academy is a community of learners characterized by the rigorous exploration of reality, the free and disciplined exchange of ideas, and active participation in the fine arts.

QUICK FACTS

115 students

» 2022-2023 enrollment

8 seniors

» current enrollment

20 faculty

- » 13 full-time, 7 part-time
- » 3 Ph.D.s
- » 7 Master's degrees
- » 10 Bachelor's degrees.

School code: **380951**

Dr. Joannah Clark

Head of School

Mr. John A. Kurdelak

Executive Director

Mrs. Jane Olson

Director of College Guidance

jane.olson@trinityacademyportland.org

202-568-5858

CURRICULUM

Trinity Academy is a seven-year program, with one curriculum for all students. The curriculum is coherent and integrated.

Though Trinity Academy operates according to a different educational philosophy than AP or IB, the courses compare favorably in terms of rigor. For instance, each student who completes the Trinity Academy program has done the following:

| Humanities | Math/Science | Fine Arts |
|--|--|---|
| Written at least 30 analytical essays and three substantial research papers. | Learned the topics covered in the AP Calculus BC class, linear algebra, Newtonian mechanics, and electromagnetism. | Acted in two drama productions and performed in eight public choral concerts. |
| Mastered the art of disciplined discussion through participation in seminar classes that met 10 hours per week for four years. | Used calculus and physics to write graphical user interfaces (GUIs) with MATLAB, modeling physical phenomena and solving complex problems. | Composed original music in four-part harmony, analyzed significant classical and modern pieces of music. |
| Read many of the greatest literary and philosophical works in the Western canon. Students frequently have one hour of reading per night. | Investigated the natural world through 80+ hours of hands-on laboratory work in the life and physical sciences. | Analyzed art works, ranging from prehistoric to contemporary, and learned to produce art in a spectrum of styles and media. |

METHODOLOGY

The educational method of Trinity Academy is designed to encourage the active involvement of the student in the learning process. Rather than receiving knowledge passively, each student must actively apprehend concepts and relationships. Most classes are oriented toward participation and performance. For example, students read, discuss, and write in humanities seminars, they solve problems individually and in groups in mathematics and science courses, they do experiments in science labs, they perform in music and drama classes, and they produce paintings and drawings in art classes.

ACCREDITATION

Trinity Academy is fully accredited by Cognia, formerly known as AdvancEd. We also plan to pursue accreditation through the Northwest Association of Independent Schools (NWAIS) in the coming years.



Standard Course Schedule

All students take the same curriculum, unless otherwise noted on the transcript. The only exception is foreign language, studied during the Junior and Senior Years. A student may choose *French, Spanish, or Ancient Greek*.

Freshman

Humane Letters
Biology
Geometry
Pre-calculus A
Transfer Latin
or Latin III
Music I
Christian Doctrine

Sophomore

Humane Letters
Chemistry
Pre-calculus B/C
Latin IV
Music II
Old Testament

Junior

Humane Letters
Computer Science
Physics A
Calculus A/B
Foreign Language I
Drama I
Art I: History/Studio
New Testament

Senior

Humane Letters
Physics B/C
Calculus C
Advanced Math Topics
Foreign Language II
Drama II
Art II: History/Studio
World Issues

Humane Letters Seminars, Mathematics, and Science

These courses account for four hours of instruction each day and serve as the backbone of the Trinity Academy curriculum.

HUMANE LETTERS SEMINAR

In the Humane Letters Seminar, students conduct an integrated study of literature, history, philosophy, and theology by reading and discussing original texts and source documents and by writing essays about issues that emerge from their study. Historical lectures supplement the discussions.

Freshman Humane Letters is dedicated to the study of American history and literature. Although a textbook supplies some of the historical narrative, the main focus is on reading original documents. For example, students carefully study the Declaration of Independence, the U.S. Constitution, and selections from the Federalist Papers. The reading list also includes works by Stephen Crane, Mark Twain, Harper Lee, Willa Cather, Upton Sinclair, Frederick Douglass, and others.

Sophomore Humane Letters focuses on European history and literature. Authors include Locke, Rousseau, Dickens, Dostoevsky, and Marx.

Junior Humane Letters focuses on major works of Greek literature, history, and philosophy, including works by Homer, Aeschylus, Sophocles, Thucydides, Plato, and Aristotle, as well as early Christian works by Augustine and Athanasius.

Senior Humane Letters focuses on medieval and modern literature and philosophy. Seniors read a wide range of authors, including Aquinas, Luther, Dante, Descartes, Montaigne, Hegel, Marx, Dostoevsky, James Agee, Raymond Carver, Wallace Stevens, and Flannery O'Connor.

MATHEMATICS

The goal is proficiency in both the theoretical understanding and the practical use of mathematics. The curriculum equips students to use mathematics effectively as a tool in understanding other disciplines, brings them to a comprehension of the substance and structure of mathematics, and prepares them for further study at a higher level. The program emphasizes advanced algebra, trigonometry, pre-calculus, and calculus. Seniors study advanced topics in calculus and linear algebra. Students use graphing calculators throughout high school, and the juniors and seniors write MATLAB programs to aid their study of both calculus and physics.

SCIENCE

The focus is on understanding and applying traditional and modern scientific concepts. Freshmen study biology, and sophomores learn the principles of organic and inorganic chemistry. Juniors receive laptops, which they use for the remainder of the program. They take a one-semester computer programming course, in which they learn to use MATLAB to create GUIs that solve particular classes of problems in science or mathematics. Second-semester juniors take a course on the fundamentals of Newtonian mechanics. The senior physics course builds on junior physics, math, and computing, covering heat, electromagnetism, light, relativity, and quantum physics. Calculus and computer programming are integrated into all of the junior and senior science coursework.



Grading Scale

The grading scale follows a 4.0 system, with the addition of an A+ for exceptional work.

| | |
|-----------|-----------|
| A+ = 4.50 | C+ = 2.35 |
| A = 4.00 | C = 2.00 |
| A- = 3.65 | C- = 1.65 |
| B+ = 3.35 | D+ = 1.35 |
| B = 3.00 | D = 1.00 |
| B- = 2.65 | D- = 0.65 |

Class Rank and Discipline Policy

Due to the small size of classes and the rigor of Trinity Academy's curriculum, class rank would be misleading in most cases. Therefore, Trinity Academy does not rank its students.

Trinity Academy's policy is not to divulge student discipline information as part of the college admissions process.

College Visits

Trinity Academy welcomes college representatives. To make an appointment to visit the school or meet with interested students, please contact the Director of College Counseling at

jane.olson@trinityacademyportland.org

Admissions visits are currently being held virtually.

7424 N. Mississippi Avenue,
Portland, OR 97217

www.trinityacademyportland.org

History and Associations

Trinity Academy first opened its doors with five students in the fall of 2011 and has grown to 102 students this year. In 2015 we graduated our first class of seniors. 90% of our graduates have matriculated at four-year universities.

Trinity Academy is a Trinity Member School and has an ongoing collaboration with the highly successful Trinity Schools network. The Trinity Schools in Indiana, Minnesota and Virginia have won eight national Blue Ribbon Awards among them, and their curriculum has been successfully implemented at other charter and private schools across the country. Trinity Academy employs the Trinity Schools curriculum, receives ongoing faculty training by master teachers from Trinity Schools, and participates in on-site Trinity School trainings (See trinityschools.org).

Standardized Test Averages & Awards

| | Trinity Academy | Oregon Average | National Average |
|-----------------------------|-----------------|----------------|------------------|
| SAT | | | |
| English Reading and Writing | 631 | 560 | 533 |
| Math | 601 | 548 | 528 |

National Merit Semi-Finalists: 2 | National Merit Commended Scholars: 3
(58 juniors have taken the PSAT)

Some Schools that Have Accepted our Graduates

| | |
|---|-----------------------------------|
| Benedictine College | Lewis and Clark College |
| Butler University | Oregon State University |
| Calvin University | Pepperdine University |
| Carnegie Mellon University | Portland State University |
| Carroll College | Reed College |
| The Catholic University of America | Rochester Institute of Technology |
| College of Saint Benedict | St. Mary's College of California |
| Drexell University | Santa Clara University |
| George Fox University (Honors Program) | Seton Hall University |
| Georgia Tech | University of Dallas |
| Georgetown University | The University of Notre Dame |
| Gonzaga University | University of Oregon |
| Holy Cross College (Honors Program) | University of Portland |
| Howard University | Westmont College |
| | Wheaton College |
| | Whitman College |